



# Objectives

- ✿ Understand the terms population density, birth rate, death rate, and carrying capacity.
- ✿ Differentiate between density dependent and density independent environmental factors.
- ✿ Interpret a population graph.
- ✿ Predict changes in the environment based on population changes.



# Population Density

- ✿ A **Population** is a group of organisms of the same species that shares a habitat.
- ✿ **Population density** is a measure of how crowded the population is.
- ✿ Population density is calculated by taking the total number of individuals divided by the area or volume of the habitat.
  - ✿ **EXAMPLE:** 30 people per square kilometer.

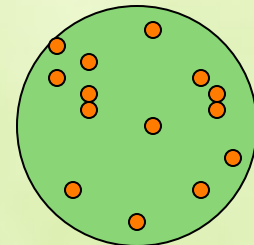
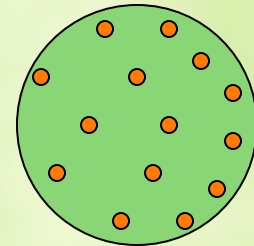
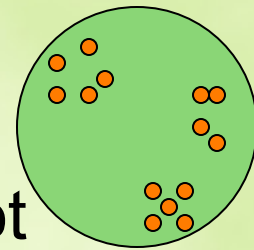
# Dispersion


✿ **Dispersion** refers to how “spread-out” a population is.

✿ **Clumped Dispersion** is where the individuals live very closely to one another and much of the habitat is not used.

✿ **Uniform Dispersion** is where the individuals are evenly spread throughout the habitat.

✿ **Random Dispersion** is where organisms live randomly throughout an environment.





# Population Dynamics


- ✿ Populations are dynamic meaning that they are constantly changing.
- ✿ To understand how populations change we must understand:
  - ✿ **Birth Rate:** The rate at which new individuals are produced.
  - ✿ **Death Rate** (or Mortality Rate): The rate at which individuals die.
  - ✿ **Life Expectancy:** The amount of time the average individual is expected to live.
  - ✿ **NOTE:** To calculate a rate, it is change divided by time.



# So What?

- ✿ Why is it important to study birth rates, death rates, and life expectancies of different species?
  - ✿ These things are all determined by environmental factors.
  - ✿ A sudden increase or decrease in one of these numbers indicates a drastic change in the environment.
    - ✿ An increase in the death rate may mean a decrease in food, increase in predators or introduction of some pollution.
    - ✿ An increase in the birth rate may mean a decrease in predators or and abundance of food.



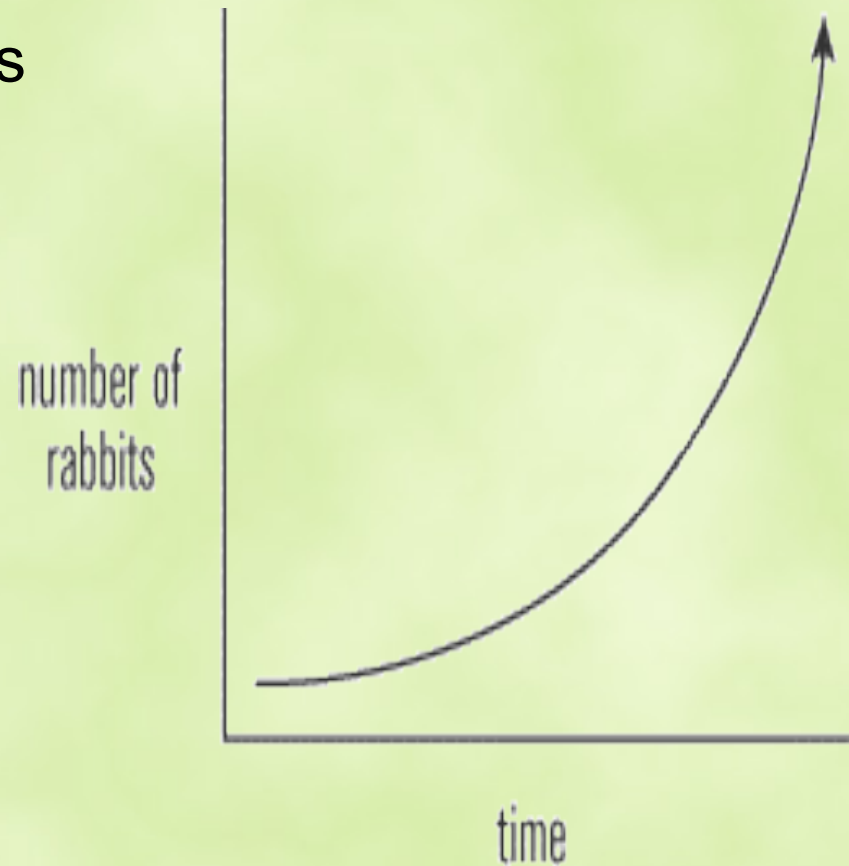


# Growth Rate

- ✿ A population's **growth rate** is how much a population is growing over time.
- ✿ There are 4 factors in calculating growth rate:
  - ✿ **Birth Rate**
  - ✿ **Death Rate**
  - ✿ **Emigration:** The movement of individuals OUT of a population.
  - ✿ **Immigration:** The movement of individuals INTO a population.

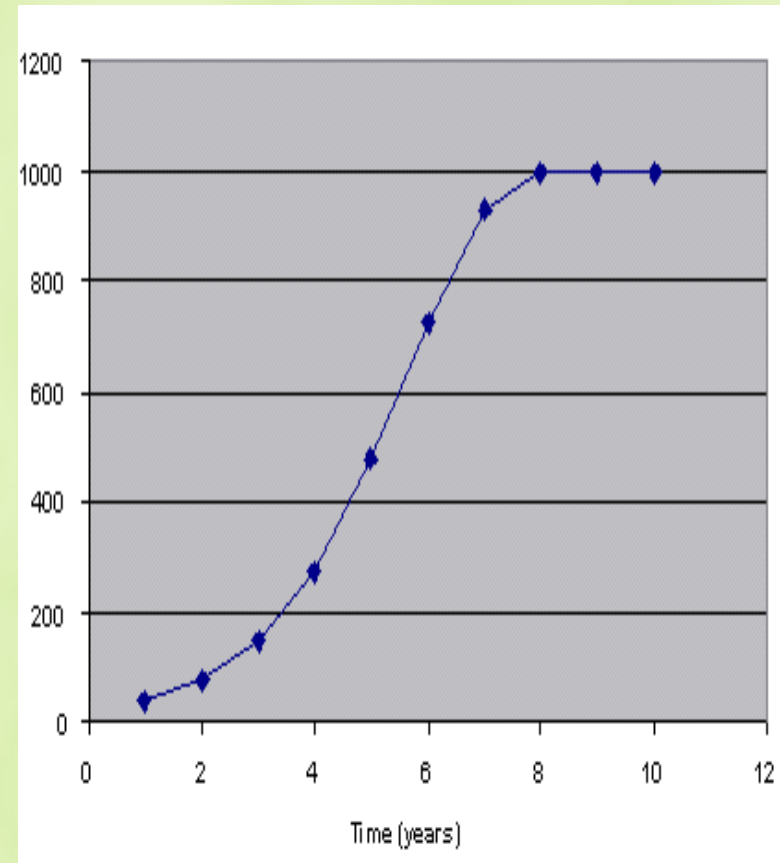
# Graphing Growth, Exponential

- ✿ If the birth rate exceeds the death rate then populations will grow.
- ✿ The **exponential model** indicates a steadily increasing population and when graphed makes a “J-Shaped” curve.



# Graphing Growth, Logistic

- ✿ There are some factors that limit exponential growth of populations.
- ✿ Studying population growth while considering the limiting factors is called the **logistic model**.
- ✿ Logistic models produce “S-Shaped” graphs.







# Carrying Capacity

- ✿ The limiting factors put a cap on how high the population can grow.
- ✿ The number of individuals that an environment can sustain over a long period of time is called the **carrying capacity**.
- ✿ The carrying capacity is the point on the graph where the second curve occurs.



# Limiting Factors

- ✿ There are two main types of limiting factors that regulate population growth:
  - ✿ **Density-Independent Factors:** These factors affect all populations in an environment equally without concern of population size.
    - ✿ EXAMPLES: Weather, flood, fire.
  - ✿ **Density-Dependent Factors:** These factors are determined by the current size of the population.
    - ✿ EXAMPLES: Amount of food, amount of water, shelter, number or predators.

# So What?

- ✿ Density-Independent factors have an equal affect on all populations.
  - ✿ A fire will destroy trees and animals alike and it is not affected by the number of organisms that are destroyed.
- ✿ Density-dependent factors are controlled by the population itself.
  - ✿ The bigger a population gets the less room there is to live, the less food there is for everyone else.
  - ✿ Graphs can show how populations are interdependent on each other because as the population of prey goes up, the population of the predator goes up because his food source increases.



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