Name:	ID#:	

NORTH CENTRAL HIGH SCHOOL NOTE & STUDY GUIDE

X Biology II

FETAL PIG DISSECTION MANUAL

Additional resources available at

www.mrdocsonlinelab.com

Grade Chart: (For Teacher Use Only)

Module	Assignment	Score	Points (Out of)
1	ACT: Anatomical Reference Sheet		20
2	DISSECTION: External Anatomy		20
3	DISSECTION: Respiratory System		20
4	DISSECTION: Circulatory System		20
5	DISSECTION: Digestive System		20
6	DISSECTION: Excretory & Reproductive Systems		20
7	DISSECTION: Nervous System		20
8	Exploratory Dissection & Review		

ACT: Anatomical Cheat Sheet

Objective: The purpose of this activity is to help you understand the orientation of mammalian anatomy. This will also be of great help when conducting dissections **(SO DON'T LOOSE IT!)** (Indiana State Academic Standards: Biology, 1.15)

Instructions: Fill in each section of the chart below with the correct information as shown in the first example. In the "Biped" and "Quadruped" boxes, use either arrows or shading to show the direction of the term.

Define:	(Define the following terms.)
Anatom	ical Position:

Transverse	Plane:
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Sagittal Plane (Lateral Plane):

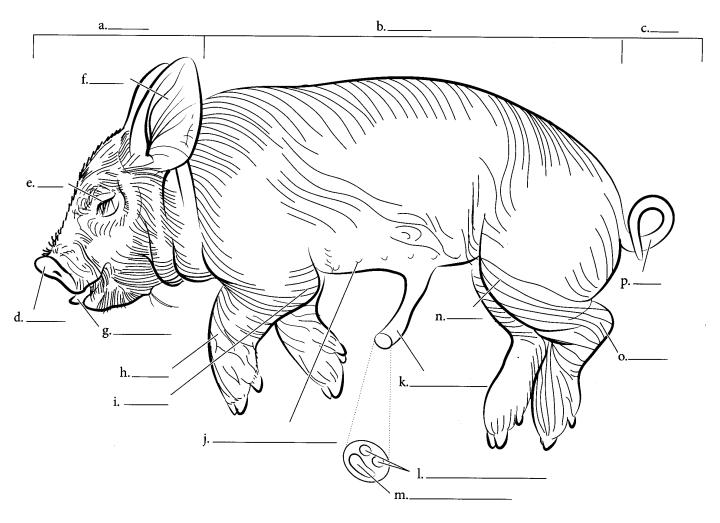
Coronal Plane (Frontal Plane):

Term	Definition	Biped	Quadruped	Example (Sentence)
Superior (Cranial)	Toward the head, or upper part of the body.		S. M. J.	The neck is superior to the shoulders.
Inferior (Caudal)			25. NV - NV	
Anterior			25. NU-1/2	
Posterior			25. NAL - N. S.	
Ventral			25. NV - NV	

	I	1			_			
Dorsal								
Medial								
Lateral								
Proximal				1				
Distal								
Superficial								
Deep								
Disclaimer: (Must be signed for credit of this assignment.)								
The purpose of doing the fetal pig dissection is to provide for you a greater understanding of how the mammalian, and more specifically, the human body functions. It is very important that all dissection labs be								
conducted in a pro-	fessional manner. My signing edures. Furthermore, your si	g bel	low, you a	ckno	W	ledge your resp	ро	nsibilities in the lab during
verbal instructions	from the teacher, refrain from the lab space, and treat the	disi	ruptive or p	ooter	nt	ially dangerous		
								Student Signature
								D. C. IN
								Printed Name

LAB: External Dissection of a Fetal Pig
Diagram 1, External Lateral View: Label the following diagram(s) using the word bank provided.

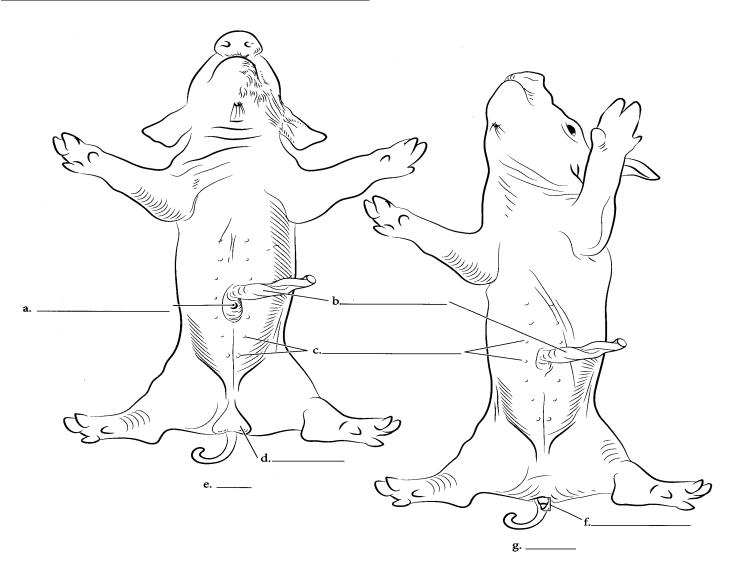
WORD BANK					
Tail	Umbilical Artery	Wrist	Snout		
Knee	Umbilical Cord	Head Region	Tounge		
Ankle	Mammary Papilla	Trunk Region	External Ear (Pinna)		
Umbilical Vein	Elbow	Tail Region	Eye		



A:	I:
B:	J:
C:	K:
D:	L:
E:	M:
F:	N:
G:	O:
H:	P:

Diagram 2, External Ventral View: Label the following diagram(s) using the word bank provided.

WORD BANK		
Female	Urogenital Papilla	
Male	Umbilical Cord	
Scrotal Sac	Mammary Papillae	
Urogenital Opening		



A:	E:
B:	F:
C:	G:
D:	

Analysis: (Complete sentences are REQUIRED!)	
What structure connects the fetal pig with its mother? What are the parts of this structure an how do they do? Output Description:	d
2. Explain how to determine the age of a fetal pig. How old is your fetal pig?	
Explain how to determine the sex of a pig based on its external anatomy. Is your pig a male female?	or

McCann, S. & Tillotson, J. (2007) Fetal Pig Coloring Book: A Laboratory Manual. Kaplan Publishing, New York, NY. (ISBN-13: 978-1-4195-9425-6) Illustrations From:

LAB: Respiratory System Dissection of a Fetal Pig
Diagram 1, Oral Cavity, Ventral View& Diagram 2, Oral Cavity, Lateral View: Label the following
diagram(s) using the word bank provided.

WORD BANK				
Trachea	Soft Palate			
Laryngopharynx (Region)	Canine Tooth			
Oropharynx (Region)	Epiglottis			
Nasopharynx (Region)	Tongue			
Hard Palate	Esophagus			

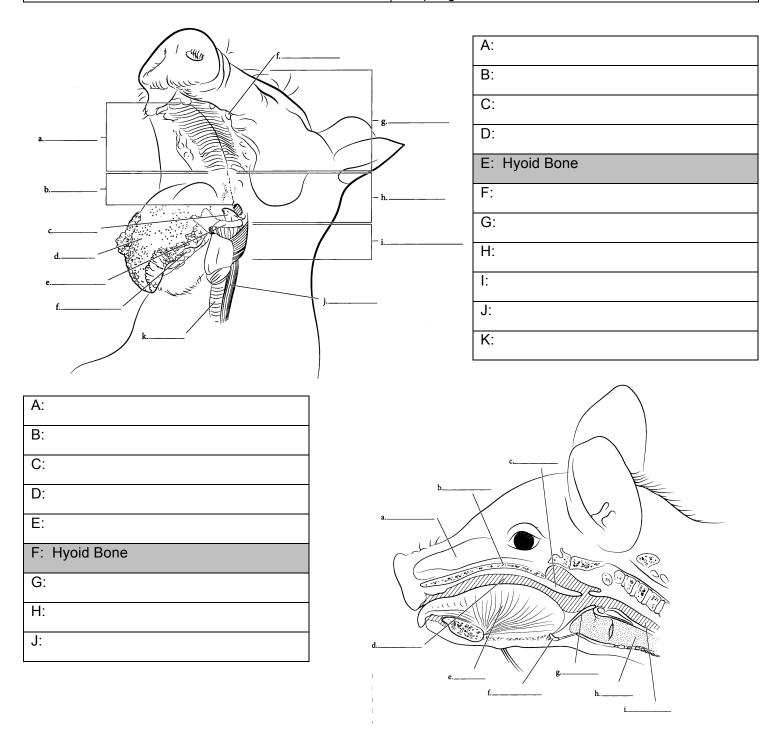
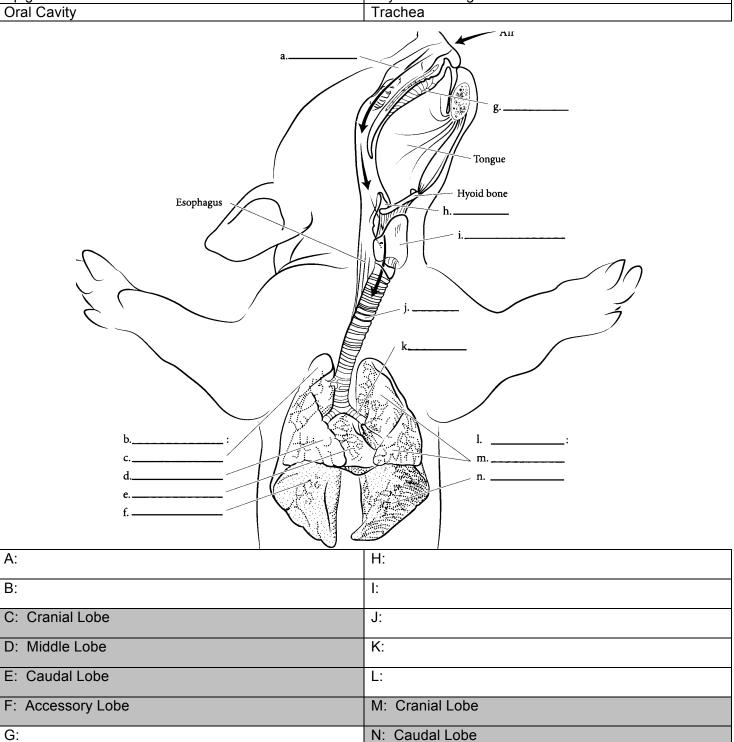


Diagram 3, Thoracic Cavity, Ventral View: Label the following diagram(s) using the word bank provided.

,	WORD BANK	3 3 17
Right Lung		Nasal Cavity
Left Lung		Broncus
Epiglottis		Thyroid Cartilage
Oral Cavity		Trachea



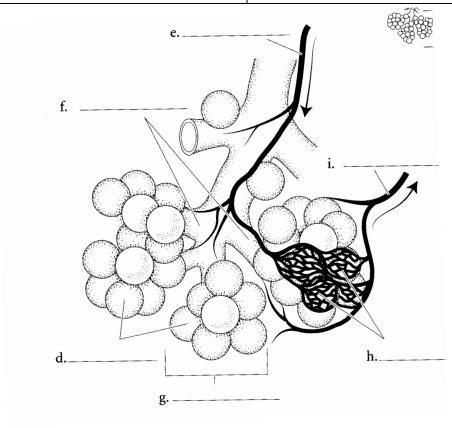
A:

B:

G:

Diagram 4, Lungs, Ventral View & Diagram 5, Bronchi and Alveoli, Magnified: Label the following diagram(s) using the word bank provided.

WORD BANK		
Pulmonary Vein	Alveoli	
Pulmonary Artery	Alveolar Ducts	
Capillaries	Alveolar Sac	



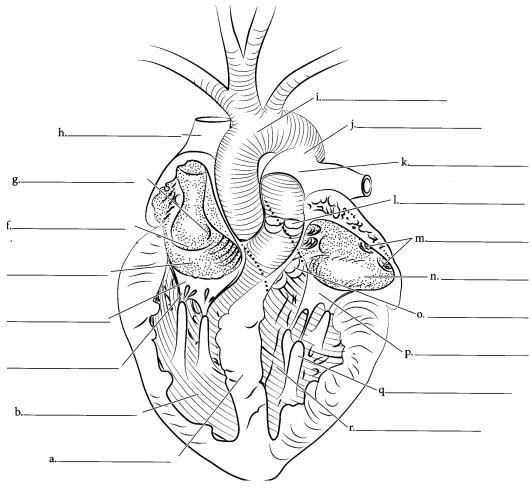
D:	G:
E:	H:
F:	l:

Analysis: (Complete sentences are REQUIRED!)
4. Trace the flow of air into and out of the body using the anatomical structures as reference.
5. What is the function of the epiglottis? Why is it important?
6. Explain why breathing is considered a passive process and how it works.

Illustrations From: McCann, S. & Tillotson, J. (2007) Fetal Pig Coloring Book: A Laboratory Manual. Kaplan Publishing, New York, NY. (ISBN-13: 978-1-4195-9425-6)

LAB: Circulatory System Dissection of a Fetal Pig Diagram 1, Heart, Lateral Cross Section: Label the following diagram(s) using the word bank provided.

WORD BANK			
Aorta	Superior Vena Cava	Left Ventricle	Aortic Semilunar Valve
Left Pulmonary Artery	Inferior Vena Cava	Bicuspid (Left AR) Valve	Pulmonary Semilunar Valve
Left Pulmonary Vein	Right Atrium	Tricuspid (Right AV) Valve	Right Pulmonary Vein
Right Pulmonary Artery	Left Atrium	Septum	Right Ventricle



A:	J: Ductus Arteriosus
B:	K: Pulmonary Trunk
C: Chordae Tendineae	L:
D:	M:
E:	N:
F: Caudal Vena Cava Aperture	0:
G: Foramen Ovale	P:
H:	Q: Papillary Muscle
I:	R:

Diagram 2, Blood Circulation: Label the following diagram(s) using the word bank provided.

2 in grain =, = 100 in 0 in 0 in 10			
WORD BANK			
Aorta	Capillary	Left Ventricle	Systemic Circulation (2)
Pulmonary Artery	Artery	Left Atrium	Pulmonary Circulation
Pulmonary Vein	Right Atrium	Right Ventricle	Right Pulmonary Vein
Vena Cava	Left Lung	Right Lung	Vein

	oxygen-rich blood oxygen-poor blood
A:	oxygen-poor blood
B:	oxygen-rich blood
C:	
D:	
E:	
F:	bb_
G:	
H:	d
I: Venule	em
J:	f
K:	gr
L:	
M:	
N:	
P:	
Q: Arteriole	
R:	i / q
S:	S

Analysis: (Complete sentences are REQUIRED!)

	of blood throughout the body starting at the vena cava. Be sure to include if the genated or deoxygenated at each point.
2. Describe the	difference between arteries and veins.
3. Explain how a	and why the respiratory and circulatory systems are interconnected.
Illustrations From:	McCann, S. & Tillotson, J. (2007) Fetal Pig Coloring Book: A Laboratory Manual.
	Kaplan Publishing, New York, NY. (ISBN-13: 978-1-4195-9425-6)

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LAB: Digestive System Dissection of a Fetal Pig
Diagram 1, Abdominal Cavity, Ventral View: Label the following diagram(s) using the word bank provided.

WORD BANK			
Heart	Esophagus (2)	Liver	Umbilical Vein
Thyroid Cartlidge	Trachea	Stomach	Umbilical Cord
Right Lung	Bladder	Spleen	Left Kidney
Left Lung	Superior Vena Cava	Large Intestine (Colon)	Right Kidney
Small Intestine			

B: C: D:
D.
Б.
E:
F: (dotted)
G:
H:
I: Brachiocephalic Trunk
J: Right Subclavian Artery
K: Right Common Carotid Artery
L:
M: Left Common Carotid Artery
N:
O:
P: Left Subclavian Vein
Q:
R:
S:
T:
U:
V:
W:

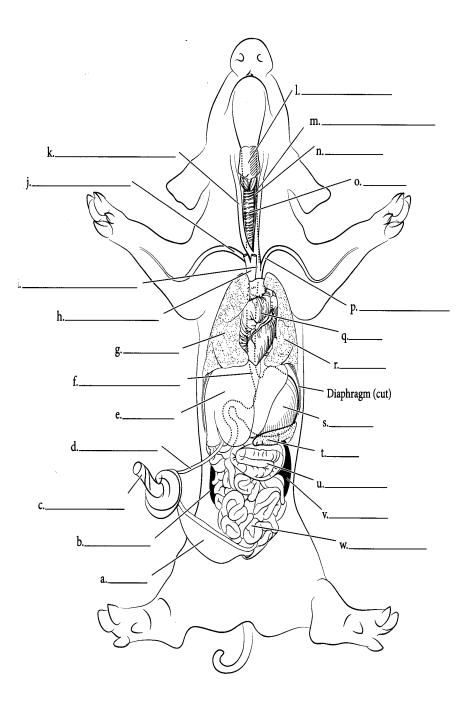
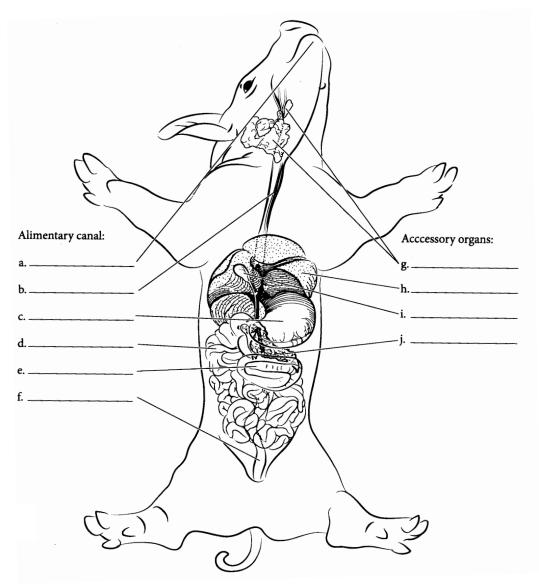


Diagram 2, Alimentary Canal, Ventral View: Label the following diagram(s) using the word bank provided.

WORD BANK			
Large Intestine (Colon)	Salivary Glands	Liver	Pancreas
Rectum	Esophagus	Gal Bladder	Small Intestine
Stomach	Mouth		



A:	F:
B:	G:
C:	H:
D:	I:
E:	J:

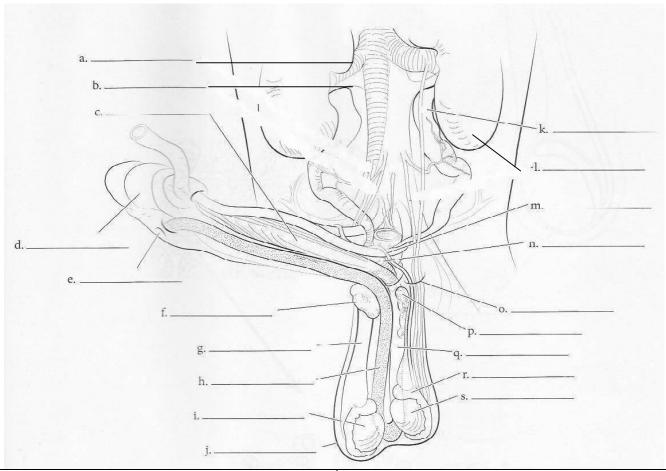
Analysis: (Complete sentences are REQUIRED!)

	vement of food through the alimentary canal. List the role of each digestive in that it passes through.
2. Describe the	difference between chemical digestion and physical (mechanical) digestion.
3. Name and de	escribe the role of each accessory organ in the digestion of food.
Illustrations From:	McCann, S. & Tillotson, J. (2007) Fetal Pig Coloring Book: A Laboratory Manual. Kaplan Publishing, New York, NY. (ISBN-13: 978-1-4195-9425-6)

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LAB: Excretory & Reproductive System Dissection of a Fetal Pig Diagram 1, Male Urogenital System, Ventral: Label the following diagram(s) using the word bank provided.

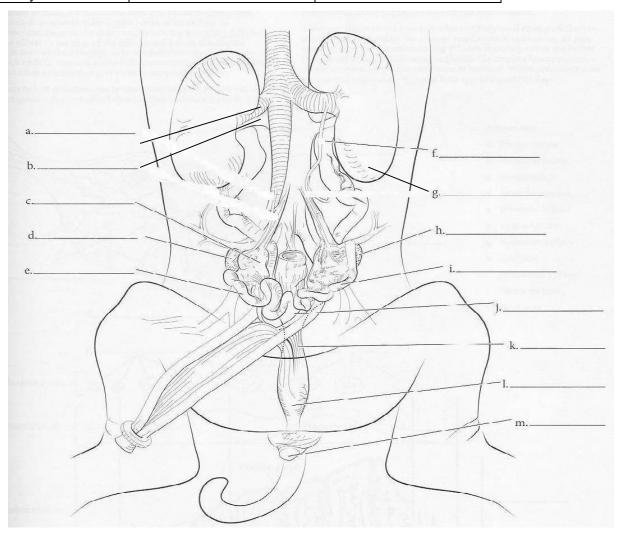
WORD BANK			
Scrotum	Bulbourethral Gland	Urethra	Epididymis
Seminal Vesicle	Vas (Ductus) Deferens	Urogenital Opening	Right Testis
Urinary Bladder	Umbilical Cord	Penis	Left Testis
Ureter	Kidney	Renal Artery	Renal Vein



A:	K:
B:	L:
C:	M:
D:	N:
E:	O: Inguinal Canal
F: Preputial Gland	P:
G: Spermatic Cord	Q:
H:	R:
I:	S:
J:	

Diagram 2, Female Urogenital System, Ventral: Label the following diagram(s) using the word bank provided.

WORD BANK			
Urogenital Papilla	Vagina	Uterus	Left Horn of Uterus
Kidney	Right Ovary	Right Horn of Uterus	Left Ovary
Renal Artery	Renal Vein	Ureter	



A:	H:
B:	I:
C: Mesoalpinx	J:
D:	K:
E:	L: Urogenital Sinus
F:	M:
G:	

Analysis: (Complete sentences are REQUIRED!)
 Explain the production and excretion of urine starting in the renal artery. Include all of the structures along the way with their function.
Explain the path that sperm/semen takes through the male reproductive system. Include all o the structures along the way with their function.
 Explain the path that an egg takes through the female reproductive system and assume that it has been fertilized. Include all of the structures along the way with their function.

Illustrations From: McCann, S. & Tillotson, J. (2007) Fetal Pig Coloring Book: A Laboratory Manual. Kaplan Publishing, New York, NY. (ISBN-13: 978-1-4195-9425-6)

LAB: Nervous System Dissection of a Fetal Pig Diagram 1, Brain & Spinal Cord ,Ventral View: Label the following diagram(s) using the word bank provided.

WORD BANK			
Brachial Plexus	Spinal Cord	Cerebellum	Lumbar Nerves
(Forelimb)			
Intercostal Nerves	Spinal Nerves	Sacral Nerves	Thoracic Nerves
Lumbo-Sacral Plexus	Cervical Nerves	Cerebrum	

A:
B:
C:
D:
E:
F:
G:
H:
I:
J:
K: Dorsal Root Ganglia
L:

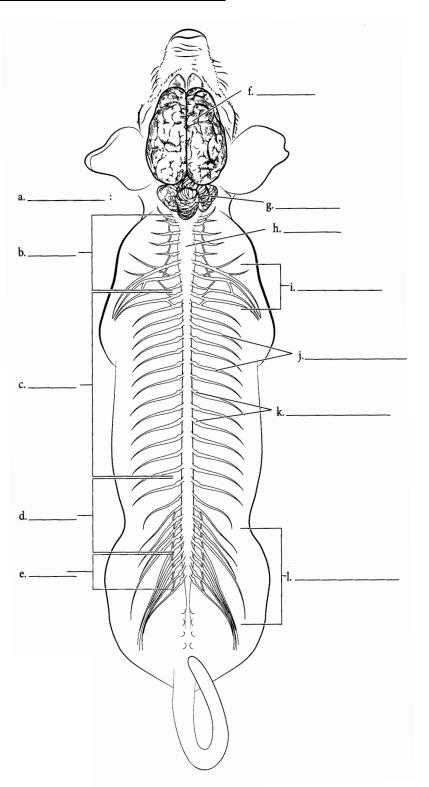
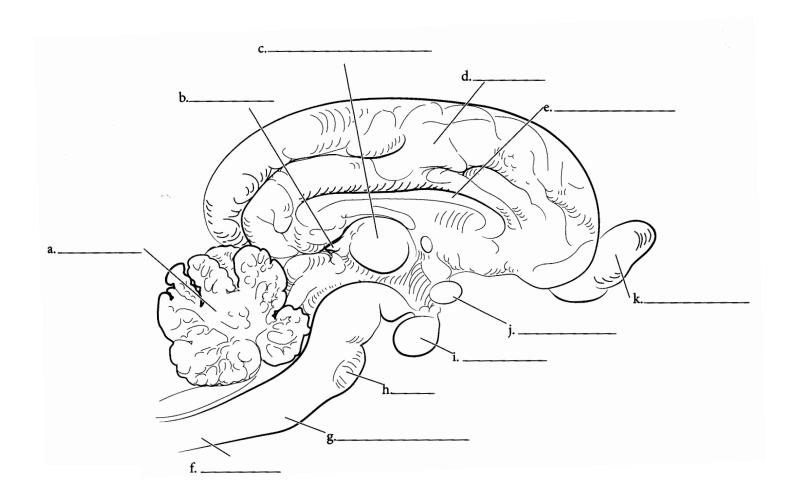


Diagram 2, Brain, Lateral Cross-Section: Label the following diagram(s) using the word bank provided.

WORD BANK			
Spinal Cord	Cerebellum	Thalamus	Medulla Oblongata
Olfactory Bulb	Pineal Body	Corpus Callosum	Cerebrum
Optic Chiasma	Pons	Pituitary Gland	
		(Mamillary)	



A:	G:
B:	H:
C:	1:
D:	J:
E:	K:
F:	

٩n	alysis: (Complete sentences are REQUIRED!)
	Explain the difference between the central nervous system and the peripheral nervous system and list the organs in each.
	Explain what occurs in the nervous system when an organism responds to a stimuli from receiving the stimuli to the response itself.
	Choose a nervous system disorder and explain how it affects the person in both anatomical and behavioral terms.

Illustrations From: McCann, S. & Tillotson, J. (2007) Fetal Pig Coloring Book: A Laboratory Manual. Kaplan Publishing, New York, NY. (ISBN-13: 978-1-4195-9425-6)

LAB: Exploratory Dissection of Fetal Pig Anatomy/Review

INSTRUCTIONS: Complete the chart by identifying the location, organ system, function, and tips for identification for each of the structures listed.

STRUCTURE	Location and Identification	Organ System	Function
External Nares	laontinoation	- Cycloni	
Hard Palate			
Soft Pallate			
Pinnae			
Tongue			
Thoracic Region			
Urogenital Papillae			
Umbilical Cord			
Umbilical Vein			
Umbilical Artery			
Mammary papillae			
Digit			
Urogenital opening	Male:		
	Female:		
Epiglottis			
Nasopharynx			
Glottis			
Esophagus			
Abdominal cavity			
Diaphragm			
Lung			
Liver			
Stomach			
Small Intestine			

STRUCTURE	Location and Identification	Organ System	Function
Large Intestine			
Gall Bladder			
Bile duct			
Caecum			
Mesentery			
Pancreas			
Spleen			
Thymus			
Heart			
Pericardium			
Right Atrium			
Left Atrium			
Coronary Artery			
Aorta			
Right Ventricle			
Left Ventricle			
Pulmonary Artery			
Pulmonary Vein			
Inferior Vena Cava			
Superior Vena Cava			
Kidney			
Ureter			
Urinary Bladder			
Urethra	Male:		
	Female:		

STRUCTURE	Location and Identification	Organ System	Function
Scrotal Sac			
Testes			
Vas deferens			
Penis			
Ovaries			
Oviduct (Fallopian Tubes)			
Uterus			
Vagina			
Renal Artery			
Renal Vein			
Brain			
Spinal Cord			
Spinal Nerves			
System Overview: Inclu	ıde system paths, major st	 ructures, and how the	ey integrate with other

System Overview: Include system paths, major structures, and how they integrate with other systems.

System	Description
Respiratory	
Circulatory	
Digestive	
Excretory	
Reproductive	
Nervous	